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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Course Name:** Cross-Cultural Psychology | | **Course Level:** Undergraduate | | | | **Language:** English | |
| **Course Code** | [**Prerequisites**](https://e-campus.isikun.edu.tr/CoursePrerequisites/Index) | | **Corequisites** | **(T + P hours)** | **ECTS Credit** | | **Type** |
| PSYC4406  (PSY 425) | - | | - | 3+0 | 5 | | Complementary |

**Course objectives:** Learning the effect of culture on human behavior and relationships.

**Course description:** Exploration of the influence of cultural, socio-economic, and political practices on personal and relational behaviors of humans. Examination of behavior and experience as it occurs in different cultures, how culture and psychological phenomena co-create each other, how psychological phenomena are modified by that culture. Discussion of approaches in measurement of psychological constructs in different cultures and psychological disorders specific for some cultures. Exploration of studies about cultural differences.

**Evaluation system (in percentages):**

|  |  |  |
| --- | --- | --- |
| **Midterm** | **Final** | **Total** |
| %40 | %60 | 100 |

**Reference**

Gardiner, H. W. & Kosmitzki. C. (2011). *Lives accross Cultures.* Boston: Pearson.

**Weekly Course Topics**

|  |  |
| --- | --- |
| **Week** | **Topic** |
| 1. | Introduction to cross-cultural psychology |
| 2. | Cultural transfer and personal development |
| 3. | Social behavior and personality |
| 4. | Perception, cognition, language and emotion |
| 5. | Cultural anthropological approaches |
| 6. | Biology and culture |
| 7. | Methodological issues |
| 8. | Midterm |
| 9. | Theoretical problems in cross-cultural psychology |
| 10. | Acculturation and intercultural relations |
| 11. | Organizations and their networks |
| 12. | Communication and education |
| 13. | Health behavior |
| 14. | Psychology and the world majority |

**Contribution of the Course to the Program Outcomes**

**Course Outcomes**

Students will gain the following knowledge and skills at the end of the course:

1.Define the basic concepts of cultural and political theories related to psychology.

2.Describe the influence of socio-cultural and political processes on the psychology of individuals and groups.

3.Discuss about psychological disorders specific for some cultures.

4.Identify studies on cultural differences.

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Program Outcomes** | **CO1** | **CO2** | **CO3** | **CO4** | **CO5** |
| 1. | To examine and compare different concepts in subfields of psychology and to have basic application skills. |  |  |  |  |  |
| 2. | To apply analytical and critical thinking skills in various fields of psychology, to be able to solve the problems related to the field with contemporary methods. | X | X |  |  |  |
| 3. | The student has the skills to interpret facts, events and data, to define and analyze problems, to develop solutions based on research and evidence by using the knowledge and skills they have acquired in the field. |  |  | X | X |  |
| 4. | Discussing and criticizing professional and ethical issues in program design and professional practice. |  |  |  |  |  |
| 5. | To explain the procedures and rules in psychological measurement and interview techniques, and to develop the ability to apply them at a basic level. |  |  |  |  |  |
| 6. | Adopting the rules of the positivist method and designing scientific research, collecting data, analyzing data and scientifically reporting the results. |  |  |  |  |  |
| 7. | To gain the basic principles of scientific thinking, to be able to separate and / or integrate the knowledge gained by other disciplines with a critical point of view. |  |  |  |  |  |
| 8. | To develop the competence for using the necessary information and communication technologies used to reach and spread information. |  |  |  |  |  |
| 9. | To use oral and written communication skills effectively both in Turkish and at least one foreign language. |  |  |  |  |  |
| 10. | Working effectively in individual and multidisciplinary research teams. |  |  |  |  |  |
| 11. | To develop respect for interpersonal and cultural diversity and to have social responsibility. |  | X |  |  |  |
| 12. | To be aware of psychological resilience, personal and professional development. |  |  |  |  |  |

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| --- | --- | --- | --- |
| Course Evaluation and ECTS Workload | | | |
| Types of Work | Number |  | |
|  |  |
|  | ECTS Workload |  |  |
|  |  | Time |  |
| Attendance | 14 | 3 | 42 |
| Final exam | 1 | 30 | 30 |
| Quizzes | 4 | 3 | 12 |
| Semester project | 0 | 0 | 0 |
| Assignments | 0 | 0 | 0 |
| Final project | 0 | 0 | 0 |
| Seminar | 0 | 0 | 0 |
| Duties | 0 | 0 | 0 |
| Presentation | 1 | 18 | 18 |
| Midterm | 2 | 18 | 18 |
| Project | 0 | 0 | 0 |
| Lab | 0 | 0 | 0 |
| Private lesson time | 0 | 0 | 0 |
| Other (Personal study) | 14 | 1 | 14 |
|  |  | Total workload | 134 |
|  |  | Total workload/25 | 5.36 |
|  |  | ECTS Credit | 5 |

**Teaching Methods and Techniques**: Lecture, Discussion,

**Prepared By:**  **Date:**